

LOIS WEINER, Ed.D.

EDUCATION

- Harvard University Graduate School of Education** **Cambridge, MA**
Ed.D. Department of Teaching, Curriculum and Learning Environments.
September 1988-March 1991.
Dissertation topic: "Perspectives on preparing teachers of at-risk students in urban schools, 1960-1990"
- Columbia University, Teachers College** **New York, NY**
M.A., Teaching of English, 1978-1979
Awarded Professional Development Award for full tuition
- California State University, East Bay** **Hayward, CA**
Teaching preparation, honors, 1973
- University of California, Berkeley** **Berkeley, CA**

B.A., Journalism; minor-social movements, honors, 1970

Graduate study: Bay Area Writing Project, Summer 1976
Awarded Zellerbach fellowship - full tuition
- University of Stockholm** **Stockholm, Sweden**
Study in political science, Swedish language
1968-1969

PRIMARY RESEARCH INTERESTS

Relationships between alterations in work globally due to information technology and teachers' work, resulting challenges for teachers unions and their democratization

CURRENT EMPLOYMENT

Professor Emerita, New Jersey City University
Independent researcher and writer : <https://loisweiner.net/>

PREVIOUS EXPERIENCE - POST SECONDARY

New Jersey City University, College of Education

Professor, Coordinator of MA in Urban Education/ Teaching and Learning in Urban Schools
Fall 1990 to July 2018

Director, Urban Education and Teacher Unionism Policy Project
Fall 2015 to 2018

Fulbright Senior Specialist - Urban teacher education

Universidad Distrital Francisco José de Caldas, Bogota Colombia
August 2012

Professional Experience - K-12

Teacher of English and journalism, 1973-1989: Hayward California (1973-1978); Bedford Hills, New York (1978-1979); Malverne, New York (1979-1980); New York City (1980-1989).

SELECTED PUBLICATIONS

Books

Lessons for Labor and the Left, from Teachers Unions. (**Forthcoming**). Chapters One and Two published.

“Education Reforms and Capitalism’s Changes to Work. Lessons for the Left.” Winter, 2022. In print: *New Politics* Vol. XVIII No. 4, Whole Number 72.

Online: https://newpol.org/issue_post/education-reforms-and-capitalisms-changes-to-work/

“Capitalism and the changing classroom. Education "reforms" through the neo-liberal lens,” <https://www.tempestmag.org/2022/04/capitalism-and-the-changing-classroom/>, *Tempest*. 25 April 2022.

Urban Teaching: The Essentials, Third edition, with Daniel Jerome (New York: Teachers College Press, 2016)

The Future of Our Schools: Teachers Unions and Social Justice, (Chicago: Haymarket Publishing, 2012).

The Global Assault on Teaching, Teachers, and Their Unions: Stories for Resistance, Mary Compton and Lois Weiner, eds. (New York and London: Palgrave Macmillan, 2008)

Preparing Teachers for Urban Schools. Lessons from Thirty Years of School Reform, (New York: Teachers College Press, 1993). *Winner, AERA Award for Research and Scholarship in Teaching and Teacher Education, 1993.*

Book Chapters

“Research on Teachers’ Labor Activism and Teachers Unions: Implications for Educational Policy, Scholarship, and Activism.” With Chloe Asselin, Leah Z. Owens, Erin Dyke, Keith E. Benson. American Educational Research Association Handbook of Education Policy, (forthcoming).

“Making Sense of Neoliberalism’s New Nexus Between Work and Education, Teachers’ Work, and Teachers’ Labor Activism: Implications for Labor and the Left,” in Richard Hall, Inny Accioly, and Krystian Szadkowski, eds. The Palgrave International Handbook of Marxism and

Education. Marxism and Education. (Champagne, Palgrave Macmillan, 2023).
https://doi.org/10.1007/978-3-031-37252-0_21

"Seeking Solidarity," in Curriculum and Teaching Dialogue, Volume 25, Numbers 1 & 2, 2023, Chara Haeussler Bohan ed. (Charlotte NC: Information Age Publishing, 2023).

"Teachers unions and urban education: Resistance amidst research lacunae." With Keith Eric Benson, in H. R. Milner IV & K. Lomotey eds. Handbook of Urban Education. (New York: Routledge, 2021).

"Teachers' work and teachers unions in the Global Education Reform Movement (GERM)" with Mary Compton, in Alan S. Canestrari and Bruce A. Marlowe, eds. The Wiley Handbook of Educational Foundations. (Hoboken, NJ: Wiley-Blackwell, 2019)

"Teacher Unionism's Trifecta," in Perspectives on Teacher Unions and School Reform, Nina Bascia, ed. (New York, Palgrave Macmillan, 2015)

"Reimagining and remaking education: NUT Teacher Solidarity Conference," Global education 'reform': Building resistance and solidarity, In Gawain Little, ed. (London, Russell Press, 2015)

"Teacher Unionism Reborn," in Educational Foundations: An Anthology of Critical Readings, Alan Canestrari and Bruce Marlowe, eds. (Thousand Oaks: SAGE, 2013; 2020).

"Neoliberalism's Global Reconstruction of Schooling, Teachers' Work, and Teacher Education," in the Handbook of Research on the Sociocultural Foundations of Education, Steven Tozer et. al. eds. (New York and London: Routledge, 2011).

"Teachers' Unions and Social Justice," with Mary Compton in The Routledge International Companion to Critical Education, Michael Apple, Wayne Au, and Luis Armando Gandin, eds. (New York: Taylor and Francis Group, 2009).

"Challenging Deficit Thinking," in Educational Psychology, 23rd edition, Kathleen Cauley, Gina Pannozzo, eds. (New York: McGraw Hill, 2009).

"NCLB, U.S. Education, and the World Bank: Neoliberalism Comes Home," in Facing Accountability in Education: Democracy and Equity At Risk, Christine Sleeter, ed. (New York: Teachers College Press, 2007).

"Tensions of 'Women Working with Women' in Urban Teacher Education" in Urban Teacher Education and Teaching: Innovative Practices for Diversity and Social Justice, Patrick Solomon and Dia Sekayi, eds. (Mahwah, NJ: Lawrence Erlbaum, 2006).

"Research in the 90s: Implications for Urban Schools," in Teacher Education: Professionalism, social justice and teacher education, David Hartley and Maurice Whitehead, eds. (New York: Routledge, 2006).

"Preparing Urban Teachers To Be Change Agents: A Critical Analysis," in From Nihilism to Possibility: Democratic Transformations for Inner City Education, Barry Kanpol and Fred Yeo, eds., (Cresskill, NJ: Hampton Press 1999).

"Schooling and Work: Developing a Progressive Agenda for Reform," Post Work. The Wages of Cybernation, Stanley Aronowitz and Jonathan Cutler, eds., (New York: Routledge, 1997).

"Diminished Discourse and Impoverished Schools: Urban Legacies of the 'Excellence' Reforms," in Developing Strategies for Excellence in Urban Education, Godwin Ohiwerei, ed., (Hauppauge, NY: Nova Science, 1996).

Articles in Refereed Journals: Educational Policy

"Learning from lacunae in research: Making sense of teachers' labor activism." With Chloe Asselin. Multidisciplinary Journal of Educational Research, (REMIE) <http://remie.hipatiapress.com>, 2020.

"Return of the strike: A forum on the teachers' rebellion in the United States." Tithi Bhattacharya, Eric Blanc, Kate Doyle Griffiths, and Lois Weiner, Historical Materialism, 26(4), 1-46, 2018.

"Understanding the aims and assumptions of the World Bank's report on 'Great Teachers for Latin America and the Caribbean.'" With Mary Compton. Critical Education, 7 (11) 2016. <http://ices.library.ubc.ca/index.php/criticaled/article/viewFile/186145/185383>.

"Democracy, critical education, and teachers unions: Connections and contradictions in the neoliberal epoch." Journal of Critical Education Policy, October 2015, Volume 13, Number 2.

"How Do We Defend Democratic Education? An interview about Reign of Error by Diane Ravitch," with Andy Kaplan, editor of Schools: Studies in Education, Univ. of Chicago Press, Sept. 2014.

"Sindicalismo docente renascido," (Teacher unionism reborn), Educação, v. 39, May/August 2014. Universidade Federal de Santa Maria, Santa Maria, Rio Grande do Sul, Brasil.

"Social Justice Teacher Activism and Social Movement Unionism: Tensions, Synergies, and Space," Multidisciplinary Journal in Educational Research (REMIE) October 2013.

"Why we 'Profess' Rather than 'Teach': Implications of the Gendered Construction of Work in the Global Economy," Workplace. An online journal of Academic Labor, June 2005, <http://www.cust.educ.ubc.ca/workplace/issue6p2/weiner.html>.

"Research or 'Cheerleading'? Scholarship on CSD 2 in New York City," Educational Policy Analysis Archives, 11(27) <http://epaa.asu.edu/epaa/v11n27/>

"Nitpicking: An Exploration of the Reasons Gender Equity Is Marginal in Research and Reform of Urban Education," The Urban Review, December 2002

"Systemic Reform's 'Learning by All': Who's Assessing Learning of Researchers and Policy Analysts?" Educational Policy, May 2002

"Illuminating the Multiple Linkages between State Educational Policy to Improve Schools and Curriculum and Instruction in a Program of Urban Teacher Preparation," Educational Policy,

November 2001

"Work, Poverty, and Schooling: What are the connections? Essay review of Workers in a Lean World, by Kim Moody (Verso, 1997). Educational Studies- Special issue on poverty and schooling, Spring 2001

"Democracy, Pluralism, and Schooling: A Progressive Agenda," Educational Studies, Fall 2000

"Albert Shanker's Legacy," Contemporary Education, Summer 1998

"Teachers, Unions, and School Reform: Examining Margaret Haley's Vision," Educational Foundations, Summer 1996

Review of Teachers and Crisis: Urban School Reform and Teachers Work Culture, in Educational Studies, Summer, 1994

Articles in Refereed Journals: Pedagogy and Teacher Education

"Understanding challenges for urban educators in the age of Trump through a Deweyan lens: New dangers and old responsibilities." The Journal of School and Society, Issue 5, 2017.

"What are the major implications of neoliberalism for teacher educators in preparing teachers for their work in a democratic society?" In a special issue on "Examining the Neoliberal Social Imaginary in Teacher Education." Teacher Education & Practice, 30 (2), 2017.

"The Lethal Threat to University-based Teacher Education," Journal of Teacher Education, September 2007.

"Why Is Classroom Management So Vexing for Urban Teachers?" Theory Into Practice, November 2003.

Review of "The Community Teacher, Educating Culturally Responsive Teachers" and "Teacher Education and the Cultural Imagination," in Educational Researcher, December 2002.

"Evidence and Inquiry in Teacher Education," Journal of Teacher Education, May/June 2002.

"Research in the 90s: Implications for Urban Teacher Preparation," Review of Educational Research Fall 2000.

"James Moffett's Legacy," California English, Special edition on James Moffett. Winter 1997

"How the Urban Setting Affects Student Teachers' Motivations for Choosing Teaching as a Career," The Urban Review, March 1995, co-author.

"One Teacher's View: Thirty Years of Research on Preparing Urban Teachers," New Schools/New Communities, (formerly Equity and Choice) Spring 1995

"Democracy, Pluralism, and English Education," English Education, May 1995

"Preparing the Brightest for Urban Schools," Urban Education, October 1990

"An Analytic Framework for Reform of Urban Teacher Preparation," The Urban Review, Fall 1989

"Why High-Achieving Students Choose to Teach: Policy Makers Take Note," The High School Journal, October 1989

ARTICLES - POPULAR PUBLICATIONS

Articles on labor, teachers unions, politics, urban education, teacher education in local and national publications, including *Education Week*, *The Monthly Review*, *The Jacobin*, *New Politics*, *In These Times*, and *The Progressive*.

Papers - American Educational Research Association

Topic: Social and Political Contexts of Education

Activist scholarship on K-12 Teacher Unions (April 2020). Invited symposium

Educational research and "The making of global capitalism": Applying insights to neoliberalism's global transformation of education," (April 2015).

"Creating local and global spaces for teacher activism on social justice: Making room for social movement unionism," (April 2013).

"When Public Relations and Research Elide: Scrutinizing Research on District 2, New York City," April 2002.

"Agency and Agency fee: Limitations and Expectations of Collective Bargaining in Education," April 2001.

"What Are the Distinctive Characteristics of Urban Schools – and How Do They Influence Teaching?" April 2000.

"Historical Perspectives on the Merger of the AFT and NEA." Symposium organizer and participant, April 1995.

Topic: Urban Teacher Education

"What we know from research about the education of urban teachers", Invited paper in a Presidential session, April 2010.

"Why is Classroom Managing So Vexing to Urban Teachers? New Directions for Research and Theory in Classroom Management." Invited presentation, SIG on Classroom Management, April 2002.

"Challenging the Cultural 'Taken-for-Grantedness' of Preservice Teacher Candidates in a Program of Urban Teacher Preparation." April 2000.

"Teaching Culturally Different Students: Political Assumptions of Research." Symposium

organizer and participant, April 1995.

SELECTED ADDRESSES

"Pushing back successfully against deprofessionalization of teaching, austerity, and dispossession in public education," Universite Laval, Quebec Canada, October 2016

"Teachers on the front lines: A global response," New York University "non-conference" on privatization in education, April 2016.

"Charter schools and teachers unions," Yale Law School "Rebellious Lawyering Conference, February 2016.

"Applying research to help transformed teachers unions and advocacy groups develop mutually- respectful alliances," City University of New York, Graduate Center, Urban Education Program, February 2016.

"Research and Resistance," invited panel at University Council of Educational Administration, Washington DC. November 2014

"Democracy, Critical Education, and Teachers Unions: Connections and Contradictions in the Neoliberal epoch," keynote address to IV International Conference on Critical Education, Thessalonika Greece, June 2014

"Research Perspectives on Building International Solidarity among Teachers Unions," featured speaker at National Union of Teachers International Affairs Conference, London England, May 2014

"Learning from the Chicago Teachers Union," invited panel at the University of California, Santa Barbara Center for the study of Work, Labor, and Democracy conference "The American Labor Movement: Crisis and Creativity," April 2014

"The Global Assault on Teaching, Teachers, and Teachers Unions" Third International Congress on Research on Education, Pedagogy, and Teacher Education, Bogota Colombia, August 2012

"What's Different about Urban Teaching -- and Why?" Keynote address to Chicago Teachers Union Annual Professional Development Conference, April 2012

"From the Local to the Global: Teachers Unions, Education and Social Justice," keynote address to the University of California, Santa Cruz Labor Center conference of the same title, January 2010

"Neoliberalism's transformation of public schooling globally and union resistances," Concrit Annual Conference on Progressive Pedagogy, Barcelona Spain, May 2009

"Addressing cultural differences in US urban schools: What we can share with Danish practitioners," Invited address to social science faculty at the University of Aarhus, Aarhus Denmark, May 2009

"The global assault on teachers, teaching and teacher unions: What role is there for educational research?" Symposium presentation at the Annual Conference of the European Educational Research Association (EERA), Gothenburg, Sweden, September 2008

"What makes teaching in NYC schools special?" Edna Wolfe Speaker Series Invited Address, Brooklyn College, March 2005

"Making sense of 'best practices' in urban teaching," Keynote address to Baltimore City Schools New Teacher Project Conference, November 2004.

"Challenges in urban teacher education in the U.S.," Invited address to Faculty of Education, York University, Toronto Canada, April 2003

"Crafting successful collaborations to improve urban teaching," Keynote speaker, SUNY-New York City Teacher Education Collaborative, July 2002.

"One hundred years of urban education," Keynote speaker, Conference on urban education, Buffalo State University, May 2001

"How do we partner to prepare quality teachers?" Keynote speaker for Cleveland State University-Cleveland School District Consortium, March 2001

"The importance of regional collaborations for urban teacher education," Keynote speaker for St. Louis Partnership for urban teacher preparation, November 2000

"The contribution of parent knowledge to university-based teacher preparation." Keynote address to American Association of Colleges for Teacher Education, Washington DC, February 2000

"Minority teachers: The meaning of being a 'scarce and valuable resource.'" Invited address to recipients of the Rockefeller Brothers Fund Urban Minority Fellowship. Chantilly, VA., July 1999

"What makes urban teaching distinctive? Applying research to teacher preparation." Professional clinic at Association of Teacher Educators, February 1999

"Urban teacher preparation: A perspective from the U.S." Invited address to Stockholms Lararhogskolan, Sweden, October 1997

"What's Unique about urban teacher preparation?" - Invited address to the American Association of Colleges of Teacher Education, Project UNITE, February 1995

Other invited addresses about neoliberalism's global transformation of public education and the role of teachers unions in resistance, 2008-present, to faculty and students at UCLA, Boston College, University of Pennsylvania, New York University, Teachers College, College of New Jersey, University of Illinois Chicago, University of Massachusetts, Dartmouth; National Education Association staff

GRANTS AND AWARDS

American Educational Research Association (AERA) Education Research Service Projects

(ERSP) Award 2015, with Michael Dumas (NYU), for research with Teachers Unite, NYC on the diminishing number of minority teachers in NYC schools

Fulbright Senior Specialist, August 2012. Consultant to faculty and doctoral program in urban teacher preparation, Universidad Distrital, Bogota Colombia

Center for Research on Equity, Diversity and Excellence (CREDE), federal research center housed at University of California, Santa Cruz. Research synthesis team on preparing teachers for cultural diversity 2001-2003

Spencer Foundation, 1998-1999. Grant to revise and update research on urban teacher preparation

Impact Grant, 1985. Using photography to teach writing. New York City Schools

PROFESSIONAL ACTIVITIES

Reviewer of manuscripts for Educational Foundations, American Educational Research Journal, Educational Policy, Journal of Teacher Education, Labor Studies Journal, Education as Change (South Africa), Urban Review, Urban Education.

Chair, AERA Special Interest Group on Teachers' work/teachers unions, (2003- 2006); program chair (2001-2003); treasurer (2006-2008).

Member, American Educational Research Association, 1990 - present.

PRESENTATIONS, MEDIA APPEARANCES

Interviews include CBSN, Democracy Now, the Real News, Workers Radio (Madison WI), Equal Time Radio (Vermont), Steve Smith Labor Radio, The War Report (Los Angeles), The Chalk Face (Washington DC) (2008- present).

Workshops with social justice teacher groups in London UK, Toronto CA, Boston, Philadelphia, Newark NJ, New York, Chicago, Providence RI, Los Angeles, Denver, Washington DC, Baltimore, Worcester MA, Portland (2008 - present)

COMMUNITY ACTIVITIES

Board of Directors and Consultant to Teachers Unite, New York City (2011 - present.)

Editorial Board, New Politics (2007-2022)

Co-founder of the Research Collaborative on teachers' work and teachers unions
www.teachersolidarity.com

